



Seneca College's Liberal Arts program: a partnership model for Ontario

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Seneca

LIBERAL ARTS PROGRAM CURRICULUM

SEMESTER 1

HUM 100 – 4 hrs
Humanities I

PSY 191 – 4 hrs
Foundations of
Psychology I

YKC 100 ** 3hrs
Critical Thinking I

ICA 001 – 2 hrs
Intro. to Computers
And Applications

**MTH_____ * 4
hrs**
Mathematics

EAC 150 – 3 hrs
College English

SEMESTER 2

HUM 200 – 4 hrs
Humanities II

PSY 291 – 3 hrs
Foundations of
Psychology II

YKC 200 ** 4 hrs
Critical Thinking II

Language – 3hrs
French or Spanish

ARW 250 – 3 hrs
Academic Research
And Writing

SOC 122 – 3 hrs
Intro. to Social
Sciences

SEMESTER 3

HUM 301 – 4 hrs
Humanities III

YKL 100 3 hrs**
Intro. to World
Literature

HUM389 – 3hrs
European Art and
Culture

Language – 3 hrs
French or Spanish II

ARW 350 – 3 hrs
Academic Research
and Writing II

**York / UofT/Trent
Course**

SEMESTER 4

HUM 400 – 4 hrs
Humanities IV

YKL 200 3hrs**
Intro. to World
Literature II

CAN 604 – 3hrs
A Social History
of Canada

HUM 418– 3 hrs
Topics in Modern
Society

**York / UofT/Trent
Course**

General Education

York University – Seneca Transfer Arrangement

Students who complete the York University –
Liberal Arts joint program receive the
equivalent of 7 full courses as block credits

University of Toronto – Seneca Transfer Arrangement

| Seneca Courses | Arts and Science |
|---|------------------------|
| FRC100 + FRC200 French or LAN115 + LAN215 Spanish | FSL1**Y SPA1**Y |
| YKC100 + YKC200 Critical Thinking | PHL100Y1 |
| YKL100 + YKL200 Intro to World Lit | JEF1**Y |
| ANY two SOC or NAT courses | SSC1**Y |
| HUM301 + HUM400 Western Thought | HUM2**Y1 |
| HUM389 European Art and Culture | FAH2**H |
| CAN604 Social History of Canada | UNI2**H1 |



Total

6.0 full course equivalents

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Trent University – Seneca Transfer Arrangement

| Seneca Courses | Trent University Credits |
|---|--|
| Unassigned Credits | |
| Block Transfer | 2 x 100 level ARTS, unassigned 0.5 x 200 level ARTS, unassigned |
| Assigned Credits | |
| FRC100 + FRC200 French or LAN115 + LAN215 Spanish | FREN 100 or HSST 100 |
| YKC100 + YKC200 Critical Thinking | PHIL 105 |
| HUM301+HUM400 Development of Western Thought | PHIL 211 |
| CAN604 Social History of Canada | .5 200 level HIST |

Total

6.0 credits

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University of Toronto / Seneca pilot program results

Cumulative average grade based on these course registrations – 72%

Seneca Visiting Students 2008 Summer: Newly Admitted

| Session | Status | Name | Course | Course | Mark |
|---------|--------|------------|---------|--------|------|
| 20085 | ADM | Student #1 | ANT100Y | | 64% |
| 20085 | ADM | Student #2 | SOC101Y | | 63% |
| 20085 | ADM | Student #3 | ENG100H | | 77% |
| 20085 | ADM | Student #4 | CLA204H | | 83% |
| 20085 | ADM | Student #5 | ANT100Y | | 64% |
| 20085 | ADM | Student #6 | SOC101Y | | 68% |



UNIVERSITY OF
TORONTO

TOTAL ADMITTED: 6

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Seneca Visiting Students 2009 Summer

| Session | Status | Last Name | Course 1 | Course 2 | Mark 1 | Mark 2 |
|---------|--------|-------------|-----------|-----------|--------|--------|
| 20095 | REG | Student #12 | SOC101Y1Y | | 70% | |
| 20095 | REG | Student #13 | BIO150Y1Y | PHY100H1F | 51% | 68% |
| 20095 | REG | Student #14 | PHL273H1S | | 73% | |
| 20095 | REG | Student #15 | PHL201H1F | | 80% | |
| 20095 | REG | Student #16 | SOC101Y1Y | | 83% | |
| 20095 | REG | Student #17 | CLA160H1F | CLA204H1S | 71% | 67% |
| 20095 | REG | Student #18 | SOC101Y1Y | | 72% | |
| 20095 | REG | Student #19 | ANT100Y1Y | | 84% | |
| 20095 | REG | Student #20 | FSL100H1F | HIS103Y1Y | 86% | 78% |
| 20095 | REG | Student #21 | EAS102Y1Y | | 80% | |
| 20095 | REG | Student #22 | SOC101Y1Y | | 66% | |

Returning 20095 (Second Summer at UofT)

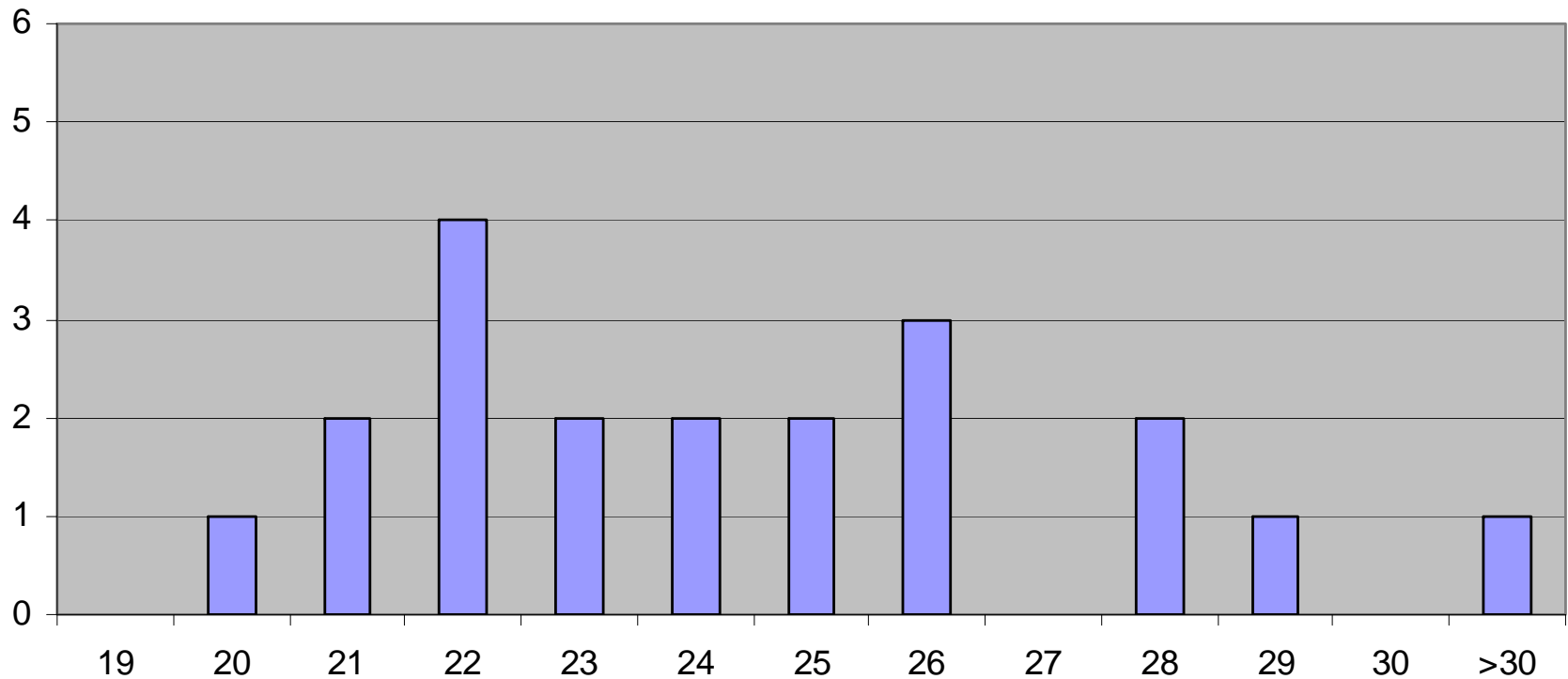
| Session | Status | Last Name | Course 1 | Course 2 | Mark 1 | Mark 2 |
|---------|--------|------------|-----------|-----------|--------|--------|
| 20095 | REG | Student #1 | RLG100Y1Y | | 78% | |
| 20095 | REG | Student #4 | LIN100H1F | | 85% | |
| 20095 | REG | Student #5 | CLA204H1S | RLG100Y1Y | 48% | 66% |

TOTAL RETURNING: 3

Student Characteristics

- Language other than English was the first language learned for almost half
- 2 of 16 did not have the grades or credential to enter university directly
- One third were landed immigrants or international students
- One quarter were first generation pse; 10/17 with neither parent having any university

Age in 2010



Liberal Arts Students

Open admissions policy – OSSD and 4ENG(U/C) or mature student (19 years or older)

40% of students qualify for articulation with one of our university partners after completing first two semesters with 3.0 G.P.A. or better

59% of LAT graduates transfer to university

This includes:

- articulation students (receive negotiated transfer credit)
- non-articulation students (graduate with 3.0 cumulative G.P.A. or better)
 - *typically receive 1 year transfer credit

Partnership Model – Key Features

- Core curriculum – integration of disciplines
- Faculty qualifications – teaching within disciplines
- Guaranteed transfer credit for student
- Receiving university has documented success
- Facilitated transfer – student support
- Track students and share data

Partnership Model – Key Features

- Separate spheres of control for the University of Toronto and Seneca College
- Process for admission decision making
- Regular meetings between institutions to sort out operational issues

Contact information

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